

Rensselaer Polytechnic Institute

# Master of Science Information Technology

---



# ITWS @ Rensselaer

-- Version --  
Fall 2020

# Overview

Rensselaer's Master of Science in Information Technology balances the study of management strategies and technology leadership with advanced course work in an IT concentration. Students complete a suite of Core and Capstone courses, and also select three to five additional courses to complete their Concentrations. Both a professional and research track are offered for the M.S. in IT degree.

Twelve concentrations are currently available at Rensselaer's Troy Campus: Cognitive Computing, Data Science and Analytics, Information Dominance, Web Science, Networking, Management Information Systems, Software Design and Engineering, Financial Engineering, Database and Intelligent Systems, Information Security, Information Systems Engineering and Human-Computer Interaction.

## Curriculum

Students admitted to the M.S. in IT develop an approved plan of study that includes the following:

- Ten courses in IT (A minimum of thirty credits)
- A minimum of six courses (eighteen or more credits) at the 6000 graduate level
- Five Core courses in Information Technology (IT Core). For the research track, replace ITWS-6300 Business Issues for Engineers and Scientists core course with one of the two semester courses ITWS-6980 Master's Project or ITWS-6990 Master's Thesis.
- A minimum of three courses (nine credit hours or more) in a Concentration\*
- One elective approved by the advisor to add further breadth or depth to the degree
- One of: ITWS-6800 Information Technology Master's Capstone course (Professional Track), ITWS-6980 Master's Project (Research Track) or ITWS-6990 Master's Thesis (Research Track)

The Core and Concentration courses are designed to accommodate a wide range of backgrounds. If students have previously completed a basic required Core course, they then complete the next level required course to add depth in that Core area. For example, if an equivalent course to Database Systems was completed in a prior degree, the Core requirement could be satisfied by taking Enterprise Database Systems or Data Mining. Our goal is to bring students to the next level of IT expertise.

Concentrations are chosen from twelve possibilities. Students who plan to complete the program in **Two-Semesters** select one concentration and complete most of their Core courses in the Fall followed by the Concentration and Capstone courses in the Spring for a total of ten courses. Students who elect the **Three-Semester** option are able to complete two Concentrations over three terms for a total of twelve courses. The Three-Semester students will also generally complete a significant salaried co-op/ internship assignment over the summer (or the summer/fall) terms.

The Financial Engineering Concentration is completed by taking core courses in Database Design, Software Design and Engineering, HCI and Data Analytics plus five Concentration Courses and the Capstone Course. An upper level course in Finance is a prerequisite.

The M.S. in IT Capstone course integrates the knowledge and professional practice of IT Core and Concentration courses. Topics in database systems, networking, data analytics, software design and engineering, management of technology, human computer interaction, and ethics are applied within a framework of global e-business strategy. The course utilizes an Information Technology Team Project with a real organization to practice the major concepts of the IT Degree. Team members select, develop, and present a significant technology implementation project, incorporating strategy, systems development and business planning.

Rensselaer currently offers numerous Ph.D. degrees with significant IT related research including the Multidisciplinary Science degree with a research track in Information Technology. There is no separate Ph.D. degree in Information Technology.

Transfer credit is not expected to fulfill Core or Concentration requirements. Students can waive an IT core area requirement and substitute an approved elective only if they have already taken the equivalent of all listed core courses. Students may request transfer credit for the elective, subject to advisor approval. Additionally, no more than half of all credits used towards the M.S. in IT degree may be taken from courses offered by the Lally School of Management and Technology. These courses are coded MGMT.

The IT master's is also available as part of the Advanced Professional Studies blended learning program, based in Troy, NY, Hartford and Groton, Connecticut. Students enrolling in the APS program should consult the following web site for concentrations, course offerings and degree requirements: <http://www.rpi.edu/dept/aps/>.

## Core Courses

To acquire a breadth of IT experience, master's degree students take the five Core courses listed below and one elective to add depth to the degree. If students have previously completed a Core course at Rensselaer or elsewhere, they fulfill the Core requirement by taking an advanced course in that area.

### Required Core Courses

IT Core Area	Course Number	Course Title	Term(s) Offered
<b>Database Systems</b>	CSCI-4380	Database Systems	Spring/Fall
	ITWS-6960	Database Systems	Fall
<b>Data Analytics</b>	ITWS-6350	Data Science	Fall
<b>Software Design and Engineering</b>	CSCI-4440	Software Design and Documentation	Fall/Spring
	ITWS-6700	Software Development	Spring/Fall
<b>Management of Technology*</b>	ITWS-6300	Business Issues for Engineers and Scientists (Professional Track Only)	Fall/Spring
<b>Human Computer Interaction</b>	COMM-6420	Foundations of HCI Usability	Fall
<b>Elective</b>		Any 4000/6000 Level ITWS course found in the curriculum.	Fall/Spring

\* For the research track, replace ITWS-6300 Business Issues for Engineers and Scientists with one of the two semester courses ITWS-6980 Master's Project or ITWS-6990 Master's Thesis.

\*For co-terminal ITWS students and students who are dual MS with Management, replace ITWS-6300 with a 4000/6000 level MGMT elective approved by advisor.

### Advanced Core options for students who have previously completed a Core Course

IT Core Area	Course Number	Course Title	Term(s) Offered
<b>Database Systems</b>	CSCI-6390	Data Mining	Fall
	ITWS-6350	Data Science	Fall
<b>Data Analytics</b>	CSCI-6390	Data Mining	Fall
	ITWS-6400	X-Informatics	Spring
	ITWS-6600	Data Analytics	Fall/Spring
<b>Software Design and Engineering</b>	CSCI-6500	Distributed Computing Over the Internet	Spring
	ITWS-6400	X-Informatics	Spring
<b>Management of Technology</b>	MGMT-6080	Networks and Value Creation	Fall
	MGMT-6140	Information Systems for Management	Spring
<b>Human Computer Interaction</b>	COMM-6770	User-Experience Design	Fall
	COMM-6880	Interactive Data Visualization	Summer

### One of:

<b>Master's Capstone</b>	ITWS-6800	Information Technology Master's Capstone (Professional Track Only)	Fall/Spring
<b>Master's Project</b>	ITWS-6980	Master's Project (Research Track)	Fall/Spring
<b>Master's Thesis</b>	ITWS-6990	Master's Thesis (Research Track)	Fall/Spring

## **Concentrations**

The IT faculty designed the IT Concentrations to provide an in-depth, leading-edge experience in the application of information technology. Students often select areas that complement their prior backgrounds (e.g., students with strong backgrounds in computer science may select MIS or Information Systems Engineering). Alternately, some students select a concentration area related to their prior backgrounds and then expand on that background through higher-level coursework.

**NOTES:**

- Courses taken to complete a Core requirement do not count towards the Concentration.
- Students must have the prerequisites knowledge for each course as described in the university catalog: <http://www.rpi.edu/academics/catalog/index.html>

Concentration	Course Number	Course Name	Term(s) Offered
<p><b>COGNITIVE COMPUTING</b></p> <p>ADVISOR: BRAM VAN HEUVELN</p>	<p>Different people take 'cognitive computing' to mean different things. Roughly, we can split these different meanings in two groups. The first group uses 'cognitive computing' to denote computational methods that attempt to mimic the way the human mind processes information: stand-alone technologies that have cognitive capacities in and of themselves. An example would be a deep learning neural network that performs image recognition. The second group uses the term to denote computational tools that 'fit' and 'enhance' the human mind: human-centered technologies that are cognitively ergonomic and cognitively enabling: technologies that take into account the scope and limits of human cognition but that allow the human user to augment their cognitive capacities. An example would be Watson as a paramedic. Of course, these two different meanings are not exclusive. In fact, in order for a system to augment the cognitive powers of a human user, the system is likely to require some intelligence in and of itself. Our program of Cognitive Computing is along the lines of the second meaning of the term: it is a program that studies how human cognition can be extended through the use of intelligent technology. As such, the program draws largely from the cognitive sciences, information sciences, and communication sciences.</p>		
	<b>Select three of the following courses:</b>		
	COGS-4340/6340	The Linguistics of Computational Linguistics	Fall
	COGS-6210	Cognitive Modeling I	Spring
	CSCI-4150	Machine Learning from Data	Fall
	CSCI-6130	Natural Language Processing	Fall
	CSCI-6270	Computational Vision	Fall
	CSCI-6390	Data Mining	Fall
	COGS-6410	Programming for Cog Sci and AI	Fall
	CSCI-696X	Cognitive Computing	Fall
	ITWS-6400	X-informatics	Spring
	ISYE-4260	Human Performance Modeling and Support	Fall
PSYC-4370	Cognitive Psychology	Fall	

Concentration	Course Number	Course Name	Term(s) Offered
<p style="text-align: center;"><b>DATA SCIENCE AND ANALYTICS</b></p> <p style="text-align: center;">ADVISOR: PETER FOX</p>	Data and Information analytics extends analysis (descriptive and predictive models to obtain knowledge from data) by using insight from analyses to recommend action or to guide and communicate decision-making. Thus, analytics is not so much concerned with individual analyses or analysis steps, but with an entire methodology. Key topics include: advanced statistical computing theory, multivariate analysis, and application of computer science courses such as data mining and machine learning and change detection by uncovering unexpected patterns in data.		
	<b>Select two or three of the following courses:</b>		
	ITWS-6350	Data Science	Fall
	ITWS-6400	X-Informatics	Spring
	ITWS-6600	Data Analytics	Spring
	<b>If only two of the above were chosen, select one more of the following courses:</b>		
	COMM-6880	Interactive Data Visualization	Summer
	CSCI-4020	Design and Analysis of Algorithms	Spring
	CSCI-4150	Introduction to AI	Fall
	CSCI-4220	Network Programming	Fall
	CSCI-4320/ CSCI-6360	Parallel Programming/ Parallel Computing	Spring
	CSCI-6100	Machine Learning from Data	Fall/Spring
	CSCI-4020/6020	Design and Analysis of Algorithms	Spring
	CSCI-6270	Computational Vision	Fall
	CSCI-6130	Natural Language Processing	Fall
	CSCI-6390	Data Mining	Fall
	ISYE-4220	Optimization Algorithms and Applications	Fall
	ITWS-6360	Data and Society	Fall/Spring
	ITWS-6440	Big Data Policies	Fall/Spring
	MGMT-6100	Statistics and Operations Management	Fall
MGMT-6560	Intro to Machine Learning Aps	Fall/Spring	

Concentration	Course Number	Course Name	Term(s) Offered
<b>INFORMATION DOMINANCE</b>  ADVISOR: BRIAN CALLAHAN	<p>The Information Dominance concentration prepares students for careers designing, building, and managing secure information systems and networks. The concentration includes advanced study in encryption and network security, formal models and policies for access control in databases and application systems, secure coding techniques, and other related information assurance topics. The combination of coursework provides comprehensive coverage of issues and solutions for utilizing high assurance systems for tactical decision-making. It prepares students for careers ranging from secure information systems analyst, to information security engineer, to field information manager and chief information officer. It is also appropriate for all IT professionals who want to enhance their knowledge of how to use pervasive information in situational awareness, operations scenarios, and decision-making.</p>		
	<p><b>Select two or three of the following courses:</b></p>		
	CSCI-4220	Network Programming	Fall
	CSCI-6230	Cryptography and Network Security I	Fall
	ECSE-4670	Computer Communication Networks	Fall
	ISYE-4310	Ethics of Modeling for Industrial Systems Engineering	Fall
	ITWS-4370	Information System Security	Spring
	ITWS-6600	Data Analytics	Spring
	<p><b>If only two of the above were chosen, select one more of the following courses:</b></p>		
	CSCI-6390	Data Mining	Fall/Spring
	ITWS-696X	Big Data Policies	Fall/Spring
	CSCI-4967	Modern Binary Exploitation	Fall
	CSCI-6450	Principles of Program Analysis	Spring

Concentration	Course Number	Course Name	Term(s) Offered
<b>WEB SCIENCE</b>  ADVISOR: Jim Hendler	<p>The study of Web Science gives students insights into understanding what the web is and how to engineer its future and ensure its social benefit. The new Web Science concentration contains courses focused on one of the most powerful research, social and commercial technologies of our time.</p>		
	<p>The leader of the concentration is Dr. James Hendler, an internationally renowned figure in Web research and one of the pioneers of the Semantic Web. Along with colleagues Dr. Peter Fox and Dr. Deborah McGuinness, Dr. Hendler is working on research to advance scientific discovery and innovation by enabling rapid and easy collaboration between scientists, educators, students, policy makers, and even "citizen scientists" around the world wide web. They have created an innovative set of courses that focus on new trends in eScience and new technologies for the World Wide Web.</p>		
	<p>IT professionals who complete this concentration can apply their knowledge to careers in web-based businesses, web-based startup companies, or to playing the role of innovators in their organizations' use of the web.</p>		
	<p><b>Select two or three of the following courses:</b></p>		
	ITWS-6400	X-Informatics	Spring
	COMM-4580	Advertising and Culture	Fall
	COMM-4470	Information Design	Fall
	COMM-6510	Communication Theory	Fall
	COMM-6770	User-Experience Design	Fall
	COMM-6880	Interactive Data Visualization	Summer
	CSCI-4220	Network Programming	Fall
	CSCI-6510	Distributed Systems and Algorithms	Fall
	COMM-4960	Interface Design: Hypermedia Theory and Application	Spring
	MGMT-6720	Internet Marketing	Spring
	<p><b>Optional Data Course, select only one:</b></p>		
CSCI-6100	Machine Learning from Data	Fall	
ITWS-6350	Data Science	Fall	
ITWS-6600	Data Analytics	Spring	

<p><b>DATABASE AND INTELLIGENT SYSTEMS</b></p> <p>ADVISOR: PETER FOX</p>	<p>The Database and Intelligent Systems concentration prepares students for careers in database design, database administration, database application development, or database systems implementation. Database design focuses on modeling some aspect of a physical or conceptual world that must be captured in a database as part of a larger application system. Database administration (DBA) focuses on installation, operation, and maintenance of a database system and its applications on a day-by-day basis for an organization or company. Database application development focuses on building complex application systems, including web-based applications that use a database at their core. Database systems implementation focuses on creating the underlying database system itself and is most likely done with a career in a database vendor company.</p>		
	<p><b>Select three of the following courses:</b></p>		
	CSCI-4150	Introduction to AI	Fall
	CSCI-6100	Machine Learning from Data	Fall
	CSCI-6390	Data Mining	Fall
	CSCI-6510	Distributed Systems and Algorithms	Fall
	ISYE-4810	Computational Intelligence	Fall
	ITWS-6350	Data Science	Fall
	ITWS-6600	Data Analytics	Fall/Spring

<p><b>INFORMATION SECURITY</b></p> <p>ADVISOR: Brian Callahan</p>	<p>The Information Security concentration prepares students for careers designing, building, and managing secure computer systems and networks. The concentration includes advanced study in encryption and network security, formal models and policies for access control in databases and application systems, secure coding techniques, and other related information assurance topics. The combination of coursework provides comprehensive coverage of issues and solutions for building and operating high assurance systems. It prepares students for careers ranging from secure systems analyst, to security engineer, to security manager and chief security officer. It is also appropriate for other IT professionals who want to enhance their knowledge of information assurance.</p>		
	<p><b>Select two or three of the following courses:</b></p>		
	CSCI-4210	Operating Systems	Spring
	CSCI-6230	Cryptography and Network Security I	Fall
	ITWS-4370	Information System Security	Spring
	<p><b>If only two of the above were chosen, select one more of the following courses:</b></p>		
	CSCI-6390	Data Mining	Fall
	CSCI-4967	Modern Binary Exploitation	Fall
	ISYE-4310	Ethics of Modeling for Industrial Systems Engineering	Fall

<b>INFORMATION SYSTEMS ENGINEERING</b>  ADVISOR: AL WALLACE	The Information Systems Engineering (ISE) concentration prepares students to succeed in the Information Systems (IS) profession as a technically competent systems analyst, software designer, and application developer. The IS profession is generally made up of business analysts, systems designers, and programmers; where business analysts identify requirements with end users, systems designers construct the information architecture (networks, databases, and applications) required, and programmers develop the software implementation. Graduates of this ISE concentration will claim the middle domain, systems designer, while being perfectly capable of moving into either of the other two domains. The graduates could go anywhere information systems are used, meaning essentially any modern organizations in any sector of the economy. The ISE curriculum combines competencies in databases and software engineering with technical analysis and design tools to give graduates a unique blending of knowledge.		
	<b>Select three of the following courses:</b>		
	CSCI-6390	Data Mining	Fall
	CSCI-6120	Computational Finance	Fall
	ECSE-6860	Evaluation Methods for Decision Making	Fall
	ISYE-4310	Ethics of Modeling for ISYE	Fall
	ISYE-4530	Information Systems	Fall
	ISYE-6610	Systems Modeling in Decision Sciences	Fall
	ISYE-6620	Discrete-Event Simulation	Fall
	ITWS-6600	Data Analytics	Fall/Spring
	MGMT-6140	Information Systems for Management	Spring
	MGMT-6170	Advanced Systems Analysis and Design	Fall/Spring
	MGMT-6570	Advanced Data Resource Management	Fall

**NETWORKING**

ADVISOR:  
CHRIS CAROTHERS

The Computer Networking concentration prepares students for careers in network design and planning, network monitoring and management, network application development, or network deployment and customization. Network design and planning focuses on projecting the organization or company needs onto the structure and configuration of its network, including capacity, security and applications. Network monitoring and management focuses on installation, operation, and maintenance of a network, including identifying and responding to the failures and attacks, on a day-by-day basis for an organization or company. Network application development focuses on building complex distributed software systems that depend heavily in their execution on networking. Network deployment and customization focuses on creating the network for a company or organization, including customization of the general network features. Typical careers will place graduates at network vendor companies, Internet service or application providers (ISP or ASP) or at the IT departments of any organization or enterprise.

**Select three of the following courses:**

CSCI-4220	Network Programming	Fall
CSCI-4320/ CSCI-6360	Parallel Programming/ Parallel Computing	Spring
CSCI-6230	Cryptography and Network Security I	Fall
CSCI-6250	Frontiers of Network Science	Fall
CSCI-6510	Distributed Systems and Algorithms	Fall
ECSE-4670	Computer Communication Networks	Fall

**SOFTWARE  
DESIGN AND  
ENGINEERING**

The Software Design concentration prepares students for careers in design and development of software applications and infrastructure. For software applications design and development, students obtain necessary skills and perspective for supervising and participating in all phases of software projects: architecture, high-level design, detailed design, documentation, implementation, testing, systems integration, and system maintenance. These same phases are also important in developing software infrastructure, including software component libraries and other foundations for productive applications development. Additional issues for software infrastructure include systematic classification of software library components, design of interfaces for interoperability, and assuring reliability and high performance even as existing components are redesigned for broader applicability. Areas in which there is high demand for software applications designers include, among many others, simulation software, distributed systems, embedded systems, web technologies and protocols, and graphical user interfaces. Companies and organizations developing such applications are also increasingly recognizing the role of specialists in software infrastructure.

**Select two or three of the following courses:**

CSCI-4210	Operating Systems	Spring
CSCI-4320/ CSCI-6360	Parallel Programming/ Parallel Computing	Spring
CSCI-4430	Programming Languages	Fall
CSCI-4440	Software Design and Documentation	Fall/Spring
CSCI-6140	Computer Operating Systems	Fall
CSCI-6210	Design & Analysis of Algorithms	Spring
CSCI-6510	Distributed Systems and Algorithms	Fall
ISYE-4220	Optimization Algorithms and Applications	Fall
ITWS-6400	X-Informatics	Spring
ITWS-6700	Software Development	Spring/Fall
MGMT-6170	Advanced Systems Analysis and Design	Spring/Fall

**If only two of the above were chosen, select one more of the following courses:**

COMM-4690	Interface Design: Hypermedia Theory and Application	Spring
COMM-6560	Visual Design: Theory and Application	Fall
COMM-6770	User-Experience Design	Fall
COMM-6880	Interactive Data Visualization	Summer

**MANAGEMENT  
INFORMATION  
SYSTEMS**

ADVISOR:

Pindaro  
Demetzoglou

The Management Information Systems concentration is designed for professionals seeking executive positions with responsibilities for achieving competitive advantage through the effective development and integration of information technology into organizations. The emergence of Internet and the World Wide Web has ushered in a new paradigm for organizing in which information technology and IT management capabilities could determine winners and losers in electronic markets. The net result is a growing need for managers in all functional areas to be conversant with strategies and tactics for managing the use of information technology. This concentration is designed to fulfill this need and expose students to IT management concepts and theories. The courses use an interdisciplinary approach, are project and case based and provide a solid grounding in systems analysis and design, IT project management, enterprise information architecture planning and design, evaluation of IT value, identification and assessment of opportunities for IT-enabled business transformation and information systems management. MIS graduates can find managerial positions in the information systems departments in organizations and in consulting.

**Select three of the following courses**

**Note: A maximum of five management courses (prefix: MGMT) may be taken towards the IT degree.**

CSCI-6390	Data Mining	Fall
MGMT-4150	IT Project Management	Spring
MGMT-6060	Business Implications of Emerging Technologies	Fall/Spring
MGMT-6080	Network, Innovation and Value Creation I	Fall
MGMT-6140	Manage, Digitize and Transform	Spring
MGMT-6560	Intro to Machine Learning Apps	Fall
MGMT-6570	Advanced Data Resource Management	Fall
MGMT-6720	Internet Marketing	Spring

<p style="text-align: center;"><b>FINANCIAL ENGINEERING*</b></p> <p style="text-align: center;">* prerequisite – knowledge in finance is required</p> <p style="text-align: center;">ADVISOR: APARNA GUPTA</p>	<p>The Financial Engineering concentration prepares students for careers in the financial industry, with opportunities in financial analysis, management, and consulting and also in banking, investments, and insurance. The combination of advanced study in IT and Financial Engineering uniquely qualifies graduates to assist firms seeking IT solutions to financial systems. The FE concentration is offered jointly with the Lally School of Management and Technology. Students are introduced to the mathematical approach to risk analysis, portfolio selection, investment planning and derivative instruments, among other financial topics. Focus will be on modeling, optimization, statistical and other computational techniques.</p>		
	MATH-4740	Intro. To Financial Mathematics and Engineering (required)	Fall
	MGMT-7760	Risk Management (required)	Fall
	<b>With Advisor approval, choose three additional courses:</b>		
	CSCI-696X	Computational Finance	Fall
	ECON-4120	Mathematical Methods in Economics	Fall
	MATP-4700	Mathematical Models of Operations Research	Fall
	MATP-4820	Computational Optimization	Spring
	MGMT-6020	Financial Management I	Fall
	MGMT-6370	Options, Futures and Derivatives Markets	Fall
	MGMT-6400	Financial Econometric Modeling	Spring
	MGMT-6410	Investments I	Fall
	MGMT-6510	Financial Computation	Fall
	MGMT-6520	Financial Modeling	Fall

**HUMAN-  
COMPUTER  
INTERACTION**

ADVISOR:

PATRICIA SEARCH

The Human-Computer Interaction concentration prepares IT professionals for careers in information technology design and development. The focus is on the ways technical skills in IT can be applied in a user-centered rather than a strictly technology-centered or developer-centered way.

In the HCI Concentration, students are given the opportunity to:

- practice the research and design skills necessary to produce effective, usable human interfaces for IT systems
- deepen their understanding of cognitive and social theories underlying effective human interface design, and
- acquire the ability to make strategic decisions based on user data which will enhance the processes and products associated with IT design

Students with an HCI concentration may go on to careers in fields such as User-Centered Design, Human Factors and Usability Engineering, and Quality Assurance, contributing to a wide variety of hardware and software product areas.

**Select three of the following courses:**

COMM-4470	Information Design	Fall
COMM-4690	Interface Design: Hypermedia and Application	Spring
ARTS-6090	Art and Code and Interactivity	Fall
COMM-6560	Visual Design: Theory and Application	Fall
COMM-6770	User-Experience Design	Fall
COMM-4880/6880	Interactive Data Visualization	Summer
ISYE-4260	Human Performance Modeling and Support	Fall

## **Admissions Requirements**

Applicants are expected to have prior academic records that indicate their ability to excel in advanced coursework. Prospective students should also have completed the equivalent to the following three Rensselaer courses prior to enrollment:

- CSCI-1100 Computer Science I (Fundamentals of Computer Science) – Number systems; basic computer architecture; stepwise refinement of algorithms; functions and parameter passing; basic programming concepts through two-dimensional arrays and pointer basics using C++.
- CSCI-1200 Data Structures – Pointers; classes; operator overloading; deep vs. shallow copy constructors; inheritance; file I/O; templates in C++, introductory algorithm analysis and data structures.
- CSCI-2300 Introduction to Algorithms – Topics including mathematical induction and its application to algorithm design; linear structures; trees and balanced trees; heaps and priority queues; graphs and graph algorithms; backtracking, divide-and-conquer and greedy algorithms.

The GRE (Graduate Record Examination) and a resume are required of all applicants.



“When I compare the opportunities I had before and after the IT program, it has been a complete turnaround. I got more interviews and I saw a lot of respect from the recruiters”.

-Deepika Singh  
B.A. Architecture, M.S. Information Technology  
Concentration in Software Design

“Oracle employs some of the most talented developers and technical staff in the world. Being in that sort of environment, you must have a firm grasp of technical aspects as your team is constantly immersed in all kinds of situations. Both my overall experience and focused studies in particular courses at RPI prepared me for this environment.”

-Scott Jablonski  
B.S. Psychology, M.S. Information Technology  
Concentration in Information Systems Engineering



## **For Additional Information:**

**<http://itws.rpi.edu>**

Richard Plotka  
Director, ITWS  
Lally Hall, Room 207A  
518-276-2660  
[foxp@rpi.edu](mailto:foxp@rpi.edu)

Ashley Williams  
Student Services  
Coordinator  
Lally Hall, Room 203  
518-276-2660  
[Willia12@rpi.edu](mailto:Willia12@rpi.edu)